

NERC Oil and Gas CDT Specific Guidance and Frequently Asked Questions 1.3 (December 2014)



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Changes from previous version:

Paragraph	Change
51	FAQ regarding supervisor costs from the RTSG
52	FAQ regarding Research Centre roles as CASE partners

Definitions for the purposes of this document and the NERC Oil and Gas CDT:

NERC Centres for Doctoral Training (CDTs): Centres for Doctoral Training (CDTs) providing strategically targeted PhD studentships aimed at addressing specific research and skills gaps identified by NERC and our partners.

Notional Studentships: This is the minimum number of studentships that NERC expects to be supported within each student cohort within each CDT. It is the number used to calculate the value of Doctoral Training Grants. There is not necessarily a 1:1 relationship between the number of studentships awarded and the number of students supported because of the flexibility in the funding awarded. The NERC Oil and Gas CDT has been awarded ten notional studentships and has provisionally been awarded funding to support three student cohorts.

Administrative Lead Partner: Each CDT will contain an Administrative Lead Partner. This organisation will be the main point of contact between NERC and the CDT and will receive the CDT funding awarded. This position should not be interpreted as recognition of a dominant partner which will host the majority of the studentships.

CDT Partner: A CDT partner is any organisation other than the Administrative Lead Partner that is involved with a NERC CDT.

Cohort: The term cohort is used throughout this document to describe groups of students linked by a shared characteristic. The term Cohort covers a wide-ranging number of student groups but each use will be accompanied by a prefix clarifying the exact definition. Common usages and definition for this programme have been included below:

- CDT Cohort: All students within a CDT at any given time
- Annual Cohort: All students within a CDT that began their studentships within the same academic year

1. Where appropriate, relevant Training Grant Conditions (**TGCs**) and sections of the associated guidance (**Section No. & Name**) from these documents will be referenced within this document.

A. Announcement of Award

2. An announcement letter and payment schedule (which is available to download via Je-S) will usually be available at least two months prior to the scheduled first payment of the grant.

B. Funding (TGC 5)

3. NERC expects CDTs to meet the costs of supporting their students from within the cash limit of their training grant. The CDT can allocate these funds flexibly and may, for example, part-fund students with other Research Councils or with partners in the public, private or civil-society sectors.
4. A new doctoral training grant (DTG) will be issued to the CDT for each annual cohort covering the full amount per notional studentship awarded to the CDT per annual cohort and payments will be profiled over time as per normal NERC grant practice. The first payment from each grant will be made following receipt by NERC of the starting certificate. The DTG will be paid to the Administrative Lead Partner.
5. Each DTG will require a Final Expenditure Statement (FES) (TGC 9). The FES details expenditure incurred over the full period of the grant and must be received within three months of the end of the grant. The final payment of the grant will not be made until the FES has been received by NERC. Once the FES has been received by NERC, and expenditure incurred has been reconciled against made, the statement will be considered as final.
6. Training grant payments will be made quarterly over the four year lifespan of each annual cohort with the first payment for each annual cohort made following receipt of the starting certificate from the CDT Administrative Lead Partner. Payments for NERC DTGs are made in advance.
7. Funding will not be released early to support students that begin their studies at the CDT ahead of this date but a student may start before the funding period with any costs incurred covered from other sources.
8. The funding provided for the CDT will cover studentships for up-to four years or the part-time equivalent. The CDT may offer studentships with shorter lifetimes than this at their discretion and taking into account with the individual student's best interests but studentships must not be shorter than three years in length.
9. Funding of £1,500 is available for each notional studentship to contribute toward the management costs related to the running of each CDT. This funding will be paid in full for each cohort a minimum of two months ahead of the cohort start date. This funding will be added to the existing CDT DTG for the previous cohort of students. These Management Fees should be included in the FES for the DTG it has been added to.
10. The CDT will last a provisional six academic years supporting three years of intakes of 4-year studentships. Each CDT will therefore receive a provisional three DTGs over their lifetime. This time period covers seven of NERC's financial years.
11. If NERC are required to make adjustments to any CDT awards it will do so in a way that does not impact on the funding for individual students that have already begun their PhD training.

12. Unallocated funding remaining from a NERC CDT Training Grant can be used to assist with the administration of training (**TGC 5**). Please note, the Terms and Conditions for CDT awards have been updated online to reflect this position.
13. Information regarding the agreed RCUK minimum stipend and indicative fee rates are published annually on the [Funding for Research Training pages](#) of the RCUK website.
14. Training grants will consist of the basic costs outlined above but the funding will be indexed to allow for enough funds to cover yearly increases in the maintenance grant and fees. The indexation rate over the four years of the training grant will be informed by the most current Treasury GDP Deflators in place when preparing the award. The forecast GDP Deflators may be different from the final rate on which the cross-council maintenance grant and fees levels are based each year; the flexibility in training grant funding should be used to manage any differences.
15. In order to qualify as a NERC CDT student, at least 50% of the funding for a studentship must be provided for by NERC. Students who are funded from other sources are eligible to be part of CDT activities but do not qualify as NERC students.
16. Virement between NERC DTGs is not permitted but students can be supported from multiple NERC DTGs, including those awarded pre-CDT, from any of the standard headings. You should use the flexibility within your DTGs to manage funding for all your NERC funded students, avoiding the need to request no-cost extensions to individual DTGs.
17. Virement between all headings within the main DTG is permissible (Stipend, Fees & RTSG). Please note, virement between additional fund headings such as Disabled Students Allowance, etc. is not allowed. Funding allocated under these headings must solely be used for the purpose under which it was awarded.
18. Please remember that all expenses must constitute a justifiable use of public money and may be audited over the lifetime of the CDT programme.
19. Eligible students must receive the [RCUK National Minimum Doctoral Stipend](#) appropriate for the current year of study.
20. London Allowance (**TGC 5 & 10. London and Other Allowances**): NERC will contact the CDTs shortly after the each annual cohort begins to confirm the number of students within that cohort eligible for London Allowance. Following confirmation of this information, an additional funding stream will be added to that annual cohort's DTG providing these funds which will be made in the same manner as other DTG payments. The first payment for London allowance will be made with the second payment from the DTG and NERC will provide funding to cover the amount in arrears for the first quarter with this payment. Prior to this first payment for London Allowance the CDTs are expected to use the flexibility within their training grants to cover these costs. NERC offer

£2,000 p.a. for London Allowance and, as this is a supplement to the stipend of NERC students, is not available to fees only studentships.

21. In June 2014, NERC provided each CDT with £1,000 to assist with meeting attendance costs for CDT staff to attend NERC-organised CDT meetings. This funding was provided as a one-off payment un-associated with a CDT DTG. This funding was provided as a one-off and will not be recurring.
22. Research Councils UK (RCUK) Disabled Students' Allowances (DSA) are intended to help with additional expenditure for the costs of study-related requirements that may be incurred as a result of disability, mental health problem or specific learning difficulty that means additional support is needed to undertake a Research Council funded studentship. The allowances can cover the cost of non-medical personal assistance, items of specialist equipment, extra travel costs and general expenses. Research Organisations should undertake the assessment of need and provide costs for the student when they are required. Research Organisations will be able to claim back eligible costs at the end of the academic year by submitting a completed DSA claim form to the Research Councils by 31st October. Further advice and DSA forms can be found on RCUK's [funding for research training](#) page.
23. To be eligible for London Allowance (**TGC5**) a student must undertake the majority of their studentship within an eligible London location, usually whilst based at a London institution. A student undertaking a temporary placement in London as part of their PhD would not be eligible for London Allowance. London Allowance will not be awarded retrospectively and additional costs incurred relating to London Allowance should be managed using the flexibilities within the training grants.

C. CASE Studentships

24. Due to the high level of industrial engagement with the Oil and Gas CDT for every student, there are no minimum or expected CASE requirements. This does not preclude studentships being awarded as CASE studentships, however.

D. Governance Structures

25. Each CDT is expected to have a lead operational manager and senior management body with overall responsibility for the effective governance of the CDT and its funding from NERC. CDTs must be able to demonstrate to NERC that robust and transparent governance arrangements are in place.
26. It is expected that CDT students should have the opportunity to be involved in the management/running of activities of the CDT.
27. All applications for NERC studentships based at the CDT must be administered through the CDTs. If an applicant has a complaint or concern regarding their application, it is

essential that they raise this through the CDTs own complaints and appeals procedure at the earliest opportunity.

28. Should a student leave early, a CDT may replace this student if sufficient funds are available within the DTG. If necessary, funding can be drawn from another DTG or funding source.

E. Reporting (TGC 13)

29. Each NERC CDT cohort DTG will require its own Final Expenditure Statement upon completion. The final payment for the DTG will not be made in advance as normal but will be made in arrears following receipt and verification of the FES. If the FES is not received within three months of the end of the award, NERC will recover 20% of the expenditure incurred on the grant. If it has not been received within six months after the end of the award, NERC will recover all expenditure except where NERC has given prior agreement to a postponement.
30. In cases where payments still need to be made after the end date of the DTG, for example, because of sickness, maternity or part-time working; a grant end date extension should be requested by submitting a Grant Maintenance Request in Je-S (in plenty of time prior to the end date) to cover any required payments. Once an expenditure statement has been received and the expenditure incurred has been reconciled against payments made, it will be considered as final. Costs arising from maternity, additional paternity or adoptive leave or sick leave should be identified in the absence heading of the statement. CDTs are expected to use the flexibilities within their other DTGs to manage these costs in the majority of cases however.
31. NERC reserves the right to require the Research Organisation to complete and submit a statement of expenditure at any time during the course of the DTG, or to provide supplementary information in support of an interim or final expenditure statement.
32. NERC require that the CDTs submit an offline annual report intention of providing NERC with data regarding external collaborations, CASE involvement, student research outputs and training, supervisor development, changes to the management structure and any additional issues arising affecting the CDT.
33. In addition to this reporting, the CDT will be required to host formal and informal visits from NERC. Partnerships will be provided information about these visits in a timely manner by NERC.
34. There is a four year submission period for all NERC CDT students- including those funded for four years. Students who submit after this period will count against the host RO's four year submission rate. Submission rates will be monitored over the lifetime of the CDTs.
35. Should a student have undertaken a period of abeyance (maternity leave, illness, etc.) or have changed to part-time working, the studentship end dates and expected submission

date should be extended accordingly in the Je-S SDP to accommodate these changes without affecting the submission rate.

F. Training

36. There are no restrictions on the involvement of students not funded by NERC with training offered as part of the NERC CDT programme. However, this involvement must not be to the detriment of the training experience of the NERC-funded students within the CDT.

G. International Students

37. A key aim of the CDT is to provide training for doctoral students within focused research areas to allow them to take advantage of the large and diverse number of employment opportunities offered by the oil and gas industry. However, to increase overseas collaborations and bring benefits to the NERC funded student cohort, the CDT should aim to have a moderate intake of externally funded international students reflecting the ambitions identified by the UK Government in its recently published strategy, International Education: Global Growth and Prosperity¹. The aim is to build on existing partnerships and initiatives such as Science without Borders².

H. Strategic Engagement

38. NERC do not wish to cultivate a direct relationship with our students and expect partnerships and individual supervisors to act as agents on our behalf for the majority of communication between NERC and CDT students. Partnerships and individual supervisors should encourage their students to engage with NERC activities and opportunities as an important aspect of their professional and technical development.
39. In order to provide a mechanism for businesses and others to source new research developments with commercial potential, RCUK have launched [Gateway to Research \(GtR\)](#). GtR provides information on NERC's investments in research including training grants and will contain information regarding the NERC CDT awards. Further information on GtR is available on the RCUK website linked to above.

I. Data Availability

¹[International Education: Global Growth and Prosperity:](#)

²[Science without Borders](#)

40. It is NERC policy to increase the visibility and awareness of environmental data and to improve their management as a resource. The CDT should therefore ensure that NERC Designated Data Centres are aware of significant datasets generated, or to be compiled, under the award so that their long-term stewardship can be planned.

J. Research Experience Placements (REPs)

41. From 2015 onwards, NERC will allocate funds for REPs to each CDT award. NERC recognises that there is a shortage of individuals with quantitative skills coming into environmental science. The REPs are aimed at addressing this shortage by offering funding for summer placements, which focus on encouraging undergraduate students who are studying quantitative disciplines to consider a career in environmental research. REPs should be used to attract students to the research areas corresponding with your CDT.

K. Contact

42. For any queries regarding the Oil and Gas CDT please contact:
- The NERC Research Careers team (researchcareers@nerc.ac.uk).
43. Queries relating to the Je-S system (including fEC queries) should be directed to the [Je-S Helpdesk](#).
44. All queries concerning doctoral training grant administrative issues must be submitted to the NERC Research Careers team (researchcareers@nerc.ac.uk).

L. Other NERC Webpages

45. [NERC Strategy](#)
46. [NERC Science Remit](#)
47. [Current Opportunities](#)
48. [NERC Complaints Procedure](#)
49. [NERC Scientific Services and Facilities](#)
50. [NERC Data Centres](#)

M. Frequently Asked Questions

51. Can supervisor costs be drawn from a NERC student's RTSG? For example, to allow the supervisor to instruct the student in the field at the start of a fieldwork season.

Yes, supervisor costs can be drawn from a NERC CDT student's RTSG where appropriate. NERC expects all use of funds in this manner to be in the student's best interest and to be for the benefit of their research and training development. The mechanism for handling funding at this level is at the CDT's discretion but, as with all NERC funding, proper financial management and accountability for use of public funds must be considered at all times.

Where possible NERC encourage supervisors to draw this funding from other sources or centralised CDT funding so as not discourage or disadvantage students from undertaking expensive projects requiring significant, hands-on supervisor input.

Supervisor costs of this nature must be directly linked to the student's research and training development. For example, costs to support a period of supervisory instruction in the field would be permissible but costs to support the supervisor to attend a conference alongside the student would not.

52. Can NERC Research Centres act as CASE partners for CDT students?

Yes, NERC Research Centres can act as CASE partners and must comply with all of the standard requirements for this scheme.